

COST Imprinting Disorder questionnaire and generic examination tool: Health professional to patient version 02022015

Participant's full name: _____

Imprinting disorder (clinical diagnosis) _____

Confirmed with genetic result Yes No

If yes specify _____

Laboratory that made diagnosis _____

Participant date of birth

d	d	m	m	y	y
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Sex M=Male
 F=Female

Address and post/ZIP code

Country of birth

Ethnic origin

HISTORY AND EXAMINATION

Visit date

d	d	m	m	y	y
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Hospital number.....

COST ID number.....

present at interview: mother father patient/proband

NAME of DOCTOR completing the form

ADDRESS

EMAIL

Consent for sharing of data

Yes

No

Date

Health Professional taking consent

Consent for PHOTO (head and neck (full and profile), hands/feet/full body shots)

Yes

No

Date

Health Professional taking consent

Section 1

Conception

At time when patient was conceived

Gravida

Para

1. Were there any problems conceiving you/the proband or other children (i.e. child's siblings)?

History of Infertility

Yes

No

Unknown

Comments:

If Yes

Was 'Assisted Reproductive Technology' (ART) used in your/the proband's pregnancy?

Yes

No

Unknown

If yes, what was used?

If no to ART, was other medication used?

Yes

No

Unknown

2. Was there certainty about your/the proband's date of conception?

Yes

No

Unknown

Comments:

3. Are you/the proband a monozygous twin?

Yes

No

Unknown

4. Are you/the proband a dizygous twin?

Yes

No

Unknown

Pregnancy of the proband

5. Was growth less than expected during pregnancy?

(i.e. intrauterine growth retardation diagnosed in pregnancy)

Yes

No

Unknown

If yes

provide approximate stage in the pregnancy when first noted;

1st trimester

2nd trimester

3rd trimester

6. Was growth more than expected during the pregnancy?

(i.e. excess growth diagnosed in pregnancy)

Yes

No

Unknown

If yes

provide approximate stage in the pregnancy when it was first noted

1st trimester

2nd trimester

3rd trimester

7. Tick any of the following noted during pregnancy

Bleeding

Polyhydramnios

Oligohydramnios

Comments

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At birth of proband

15. Growth parameters at birth (if recorded):

Birth weight in (gms)gmsSDS
Birth length (cm)cmSDS
Birth head circumference (cm)cmSDS

16. Apgar score at 1st min, 5th min., 10th min.

17. Asymmetry of growth of the body (if noted at birth) Yes No Unknown
Describe

18. Any unusual features noted or congenital anomalies diagnosed at birth Yes No Unknown

If yes describe

comments

19. Direct questions Did you/the proband have a history of :

Blood sugar issues?

- episodes of hypoglycaemia Yes No Unknown
- episodes of excessive sweating Yes No Unknown
- episodes of hyperglycaemia Yes No Unknown

Exomphalos Yes No Unknown

Umbilical hernia Yes No Unknown

Diastasis Recti Yes No Unknown

Macroglossia Yes No Unknown

Small tongue Yes No Unknown

Micrognathia Yes No Unknown

Cleft palate Yes No Unknown

High arched palate Yes No Unknown

Prominent jaw Yes No Unknown

Hypogonadism Yes No Unknown

Hypospadias repair (males) Yes No Unknown

Undescended testes in male Yes No Unknown

Vaginal anomalies Yes No Unknown

Other genital anomalies Yes No Unknown

Describe:

- | | | | |
|--|------------------------------|-----------------------------|----------------------------------|
| Hypotonia | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Unknown |
| Stridor | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Unknown |
| Scoliosis | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Unknown |
| Joint hyper-extensibility | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Unknown |
| Incurved of little fingers | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Unknown |
| Joint contractures | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Unknown |
| Macrodigits | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Unknown |
| Heart defects | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Unknown |
| Renal defects | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Unknown |
| Congenital anomalies unspecified* | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Unknown |
| Abnormal brain scan** | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Unknown |
| Delayed closure of anterior fontanel (age) *** | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Unknown |
| Craniosynostosis *** | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Unknown |
| Dislocated elbow | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Unknown |

Comments or other features (*) (**) (***)

Development of proband

- | | | | |
|---|------------------------------|-----------------------------|----------------------------------|
| 20. Were there worries about early development? | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Unknown |
| 21. Were there worries about reaching normal motor milestones | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Unknown |
| 22. Were there any concerns about speech development | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Unknown |

23. In more detail

- | | |
|-----------------------------|----------------------------------|
| Age in months when | |
| Sat unaided..... | <input type="checkbox"/> Unknown |
| Crawled..... | <input type="checkbox"/> Unknown |
| Walked unaided..... | <input type="checkbox"/> Unknown |
| First said a few words..... | <input type="checkbox"/> Unknown |

- | | | | |
|----------------------------|------------------------------|-----------------------------|----------------------------------|
| Visual difficulties | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Unknown |
| Hearing difficulties | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Unknown |
| If yes provide any details | | | |

comments

Schooling

- | | | | |
|---|------------------------------|-----------------------------|----------------------------------|
| 24. Special educational needs at school | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Unknown |
|---|------------------------------|-----------------------------|----------------------------------|

25. What type of school did you/the proband attend?

comments

26. In more detail

Nursery: main stream special needs nursery
 Primary School: main stream mainstream with special help special needs education
 Secondary school: main stream main stream with special help special needs education

Indicate nature of special help.....

Statement of educational needs? Yes No Unknown

Age of leaving education in years (if appropriate)

27. Do you/the proband have any national education qualifications (country specific)?

Other educational qualifications:.....

28. Behaviour

Do you consider your child/you as proband to have any unusual behaviours? Yes No Unknown

With the sleep pattern? Yes No Unknown

With the anger control? Yes No Unknown

Ability to play with friends? Yes No Unknown

Other specify

Family History

Pedigree to third generation relatives with date of births, first names, approximate height and weight, birth weight and lengths (if known) and significant illnesses warranting an appointment in hospital. Ask about periods of prolonged starvation and workplace for parents and grandparents. Indicate who gave the information.

Medical History of the proband

Feeding history

Neonatal phase

29.

- | | | | |
|-----------------------------------|------------------------------|-----------------------------|----------------------------------|
| Feeding difficulties as a neonate | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Unknown |
| Poor suckling | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Unknown |
| Normal eye gaze when feeding | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Unknown |
| Crying for food | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Unknown |
| Feeding via a tube | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Unknown |

If yes to a tube, provide information including age when it improved

30. Feeding via a gastrostomy? Yes No Unknown

If yes provide information including age when it was reversed

Name medication

Appetite history after 2 years

31. Poor appetite (no crying for food) Yes No Unknown
If yes provide information and ages when it improved (if it did)

32. Excessive appetite at any time (including excessive crying for food or 'stealing' food compared to other family members)

Yes No Unknown
If yes provide information and ages when it improved (if it did)

33. Gastroesophageal reflux/ heartburn Yes No Unknown
If yes provide information such as age and if it improved

34. Was reflux confirmed with PH probe Yes No Unknown

35. Have you/your child had/have received 'oral desensitisation' therapy

Yes No Unknown

36. Severe constipation warranting referral to a doctor Yes No Unknown
If yes provide information such as age and if it improved

37. Drugs used for appetite Yes No Unknown

38. Drugs used to stimulate/promote appetite Yes No Unknown

General medical history in childhood, teenage years and adulthood

39. Any medical conditions diagnosed:

List conditions requiring attendance at hospital

- 1.
- 2.

3.

comments

40. Growth

List any known **height, head and weight measurements** at different ages recorded (proband) ideally at ages specified but change depending on data/ age of proband

	Height cm	Weight kg	Head cm	Date taken
Earliest after birth				
Age 1				
Age 2				
Age 5				
Age 8				
Age 10				
Age 15				
Age 20				

Age when stopped growing (height)

41. Puberty

Girls

At what age was pubic hair was noticed

At what age was breast development noticed

At what age did regular periods started

Assessment of age of puberty (female)

Boys,

At what age puberty started

At what age pubic hair was noticed

At what age growth was complete

Was puberty at the same time as peers at school?

Assessment of boy's age of puberty

Medication related to puberty details Yes No Unknown

Drug History (excluding growth hormone)

42. Medication for significant medical issues

List including ages when taken if known (see below for GH medication)

comments

Growth Hormone therapy (GH)

43. Did you/the proband receive Growth Hormone Therapy: Yes No Unknown

List age when started.....

Age when stopped.....

Dosages – where possible with ages

44. Any other issues relating to GH?

comments

45. Was ever IGF1 measured?

Yes

No

Unknown

details

Examination checklist Generic for all imprinting disorders; Date of examination.....

- 1. Head circumference in cm (+ SDS?)
- SDS
- 2. Height in cm (+ SDS?)
- 3. Sitting height in cm (+SDS)
- 4. Weight
(preferably in light clothing such as shorts & t-shirt) (+ SDS?)
- 5. BMI (+SDS)
.....
.....
- 6. Waist circumference (+SDS)

PUBERTAL ASSESSMENT only relevant for adolescents
(Tanner stages 1 to 5)

The pubertal assessment will be completed by the doctor. For any person preferring not to be examined a self-complete questionnaire will be provided.

Boys

- Testicular volume (Orchidometer)
- Genital stage (Tanner stage)
- Pubic hair (Tanner stage)
- Penis size

Girls

- Breast development (Tanner stage)
- Pubic hair (Tanner stage)

Morphology exam- - take photos of face in exam (try and ascertain childhood photos)

Face Overall gestalt Yes No Unknown

Name syndrome

Dysmorphic features list Familial

Non-familial.....

Triangular facies? Yes No Unknown

Prominent jaw Yes No Unknown

Prominence of forehead at 2 years (by photo if necessary) Yes No Unknown

Skin Normal: Yes No Unknown

Describe birth marks, neurocutaneous stigmata or cafe au lait spots

Pigmentary anomalies

Cutis laxa, tight skin, or unusual texture

Acanthosis nigricans

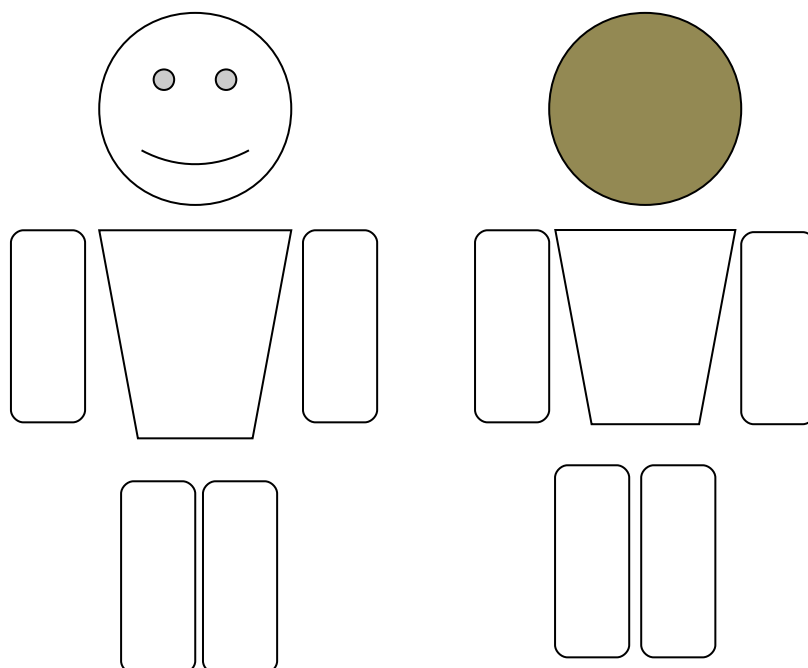
Plaques

Dimples

etc

Front

Back



Body asymmetry on examination (more than just the face; requires size difference of >1 cm: Yes No Unknown

Larger side: Right Left Unknown

Measure asymmetry where possible and describe

Cranium shape normal Yes No Unknown

Describe skull shape if abnormal e.g. brachycephaly

Ears Normal shape Yes No
Comments

Eyes Any unusual features noted

Nose Any unusual features noted

Philtrum Describe, e.g. long/short/smooth

Mouth Tongue, normal size Yes No Unknown

Comment e.g. asymmetry:

Palate, normal Yes No
Gums normal Yes No
Teeth normal Yes No

Chin Normal Yes No

If no is there micrognathia? Yes No
If no is there macrognathia? Yes No

Hands and feet

Size of hands (measure from wrist crease to tip of middle digit L and R)

Measure from proximal middle finger crease to tip L and R

Hands Normal examination Yes No

If no

5 th finger clinodactyly	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Finger contractures	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Digitalisation of thumb	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Missing digits	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Macrodigit	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Syndactyly	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Nails, normal	<input type="checkbox"/> Yes	<input type="checkbox"/> No

comments

Feet

Normal examination	<input type="checkbox"/> Yes	<input type="checkbox"/> No
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If no

Prominence of heels	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Syndactyly	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Sandal gap present	<input type="checkbox"/> Yes	<input type="checkbox"/> No

comments

Chest	Normal examination	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Comments			

Heart	Normal examination	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Comments			

BP: Reading

Abdomen	Normal examination	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Comments			

Back	Normal examination	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Comments			

Nervous System	Normal examination	<input type="checkbox"/> Yes	<input type="checkbox"/> No
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If no

Hypotonia	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Muscle strength	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Muscle mass	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Reflexes	<input type="checkbox"/> Yes	<input type="checkbox"/> No

Comments

Congenital anomaly identified	<input type="checkbox"/> Yes	<input type="checkbox"/> No
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If yes indicate number of congenital anomalies by circling the number

1 2 3 4 5

comments

Communication within normal spectrum

Yes

No

Indicate type of problem if no

Speech delay/limited

Mild Moderate Severe

Hearing deficit

Mild Moderate Severe

Visual problem

Mild Moderate Severe

Understanding

Mild Moderate Severe

comments

Intellectual abilities within normal spectrum

Yes

No

If no Indicate type of development problem

Global delay

Mild Moderate Severe

Space for other comments re examination

Investigation consider

including date taken

1. Bone age
2. Bone density
3. Chromosome breakage
4. Biochemistry
5. Fat metabolism
6. Hormone assessment
7. Skeletal survey
8. Liver function tests
9. Calcium metabolism
10. Growth Hormone
11. Glucose metabolism

WELLBEING (questions) - I did not change this part, as it refers rather to elder patients

Health

1. Would you say that your health is excellent, good, fair, or poor?

- 1. Excellent
- 2. Good
- 3. Fair
- 4. Poor

School (if currently at school)/Job

2. How do you feel about school/job at present?

- 1. I like it a lot
- 2. I like it a bit
- 3. I don't like it very much
- 4. I don't like it at all

Out of place

3. Here are some statements about your life. Please tell me if you agree or disagree with them:

- 1. Strongly agree
- 2. Agree
- 3. Disagree
- 4. Strongly disagree

I feel like an outsider or left out of things

I feel awkward and out of place

I feel lonely

Life satisfaction

4. Here is a picture of a ladder. The top of the ladder, 10, is the best possible life for you and the bottom, 0, is the worst possible life for you. In general, where on the ladder do you feel you stand at the moment? Please point to the number that best describes where you stand.'

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10
9
8
7
6
5
4
3
2
1
0